

# International Health, Safety and Security: *Follow-up Session*

**Daniela Ascarelli** - Assistant Vice Provost Intl Programs, Director  
Drexel Study Abroad  
Drexel University ([ascareld@drexel.edu](mailto:ascareld@drexel.edu))

**Sue Macchiarella** - Director Office of Global Engagement  
Embry-Riddle Aeronautical University ([macchis1@erau.edu](mailto:macchis1@erau.edu))

**Eugenia Cannata** - International Relations Director  
Instituto Tecnológico de Buenos Aires ([ecannata@itba.edu.ar](mailto:ecannata@itba.edu.ar))

**Nina Kohr** - International Relations Coordinator  
Munich University of Applied Sciences ([nina.kohr@hm.edu](mailto:nina.kohr@hm.edu))

# Scenario #1-- what would you do?

A student from a U.S. university is studying on exchange at a partner university in Europe for the fall semester. He is an undergraduate, male, 20 years old, and is a native English speaker with an advanced level of understanding of the local language. After a long weekend, he reports to the international office that he went out drinking with a group of friends on Saturday night. At some point, he was separated from his friends and then he blacked out. He woke up later, on the ground, in a public park, realizing that he was being sexually assaulted. He tried to fight off his attacker, but he was very groggy and unable to defend himself. He says that he believes that someone slipped a drug into his drink without his knowledge.

He has not yet gone to the police, but he did go to the hospital with a friend on Sunday after the attack.

- What would you do?
- Who would you contact?
- Does the nationality or the gender of the students matter?
- Does the country location of the incident matter?

# Scenario #2-- what would you do?

A student is studying on exchange at your university and comes to your office indicating that they are feeling very uncomfortable in one of their classes. The faculty member has been making comments about having the student come after hours to their office or to their flat. The student cannot verbalize what is wrong but they say it just feels oddly uncomfortable. While you are speaking with the student they indicate that something similar had happened to them last year at their home university and that it did not end well.

- What would you do?
- Who would you contact?
- Does the nationality or the gender of the students matter?
- Does the country location of the incident matter?

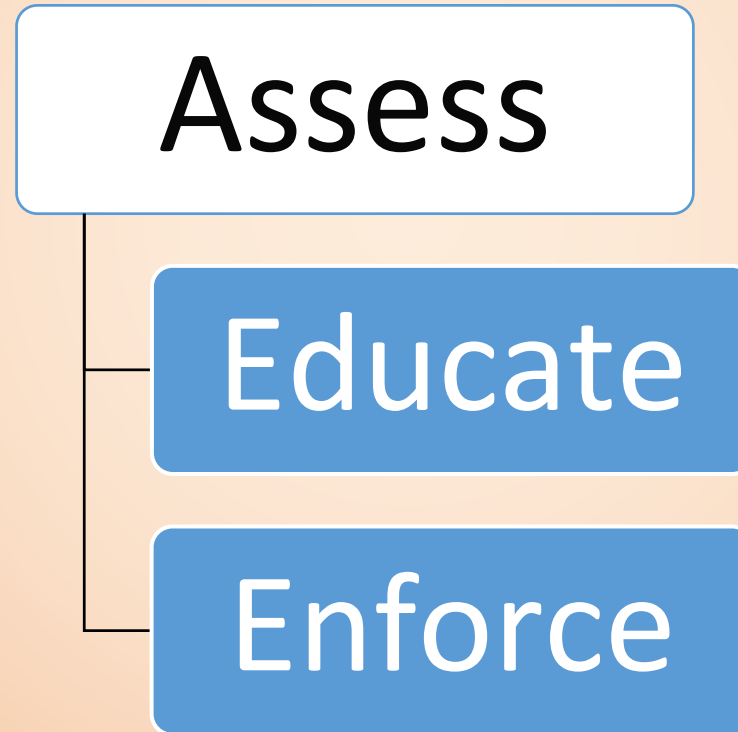
# Scenario #3-- what would you do?

Your students come to you indicating that their residence hall has been robbed. As is frequently the case other students propped the door open. This is the second time this has happened in the same residence hall. The students are from the US and other countries and they come to your school every year at the same time for a short program that you have developed with their home schools.

- What would you do?
- Who would you contact?
- Does the nationality or the gender of the students matter?
- Does the country location of the incident matter?

# Travel Risk Management: 3 Pillars

An effective TRM strategy:



**Students.**

**Administrators? faculty?, staff? and family?**



# Assess your Institution's INTL risk tolerance.

## Who should be at the table?

- Risk Management (aka the insurance people).
- Student Health clinic.
- Student Health Insurance.
- Student Affairs.
- Education Abroad/Intl office.
- General Counsel (the lawyers).
- Internships/ Co-op.



# Make an informed destination decision

Information about potential international destination...  
how concerned should I be?

OSAC

- <https://www.osac.gov/Pages/Home.aspx>

Risk  
Assessment  
from Non-US  
Sources

- [UK Govt](#)
- [Australian Govt](#)
- [Canadian Govt](#)

Your In House  
Experts  
(Including University  
Risk Management)

- **Faculty Experts**
- **Emergency assistance provider**

- ✓ **Health & Security**
- ✓ **Transportation**
- ✓ **Medical Providers**
- ✓ **Risk Assessment**  
Sub Ratings  
(country and city)

**How does your institution feel about the following locations?**

**Does everyone at your institution agree?**

- Turkey
- Israel
- Jordan
- Mexico
- India
- Brazil
- USA
- ... ?



# Educate

Take the show on the road

Students

Faculty-- Drexel has found that often times administrative support teams are more responsive than faculty.

Stakeholders-- can you get assistance from your travel company, from your accounts payable?

# Enforce

What happens if a student does not follow your procedure?

What about a faculty member?

What about a staff member?

Carrot or stick approach?

# How is this put into action?

