



Integration mechanisms for GE3 Exchange students

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Integration is one of the toughest challenges

- One of the most usual complaints in our surveys
- Oftentimes it is the fault of the host...
- ...sometimes it is the fault of the student

Self-Segregation

This generally occurs in stand-alone proprietary programs open to students from one institution and led by a professor from that school. If designed well — inviting students in the host country to enroll in classes, scheduling home stays — such programs minimize self-segregation. But too often programs consist of 15 to 20 students, subdivided into three or four subgroups of friends, living and learning in splendid isolation behind a kind of de facto *cordon sanitaire*. When such students do venture beyond the line, they often do so with other study-abroad students in similar programs from similar schools, further insulating themselves from interaction with local residents.

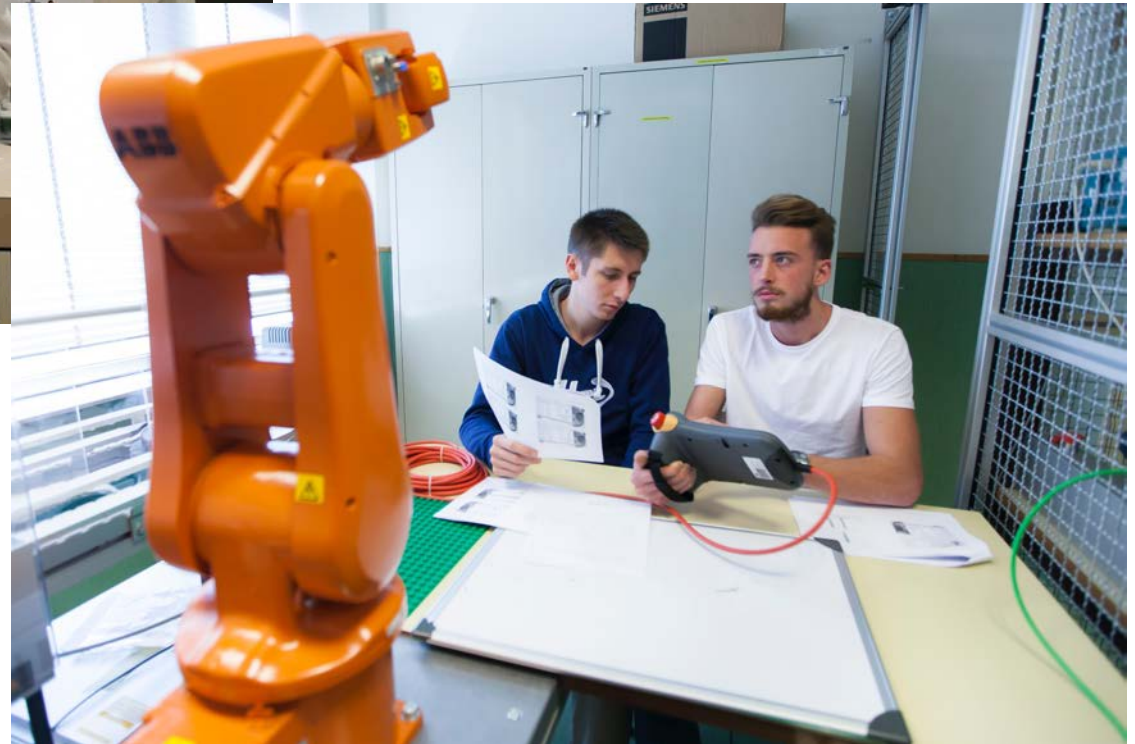
Study Abroad's Seven Deadly Sins, P.A. Coclanis

The New York Times, April 8th 2016

Curricular: Mixed-audience courses



Curricular: Team-oriented research projects



Curricular: Academic buddies



Extra-curricular: Buddies



Extra-curricular: Cultural activities



Extra-curricular: And of course, parties





Still work in progress

- Communication is essential
- And innovative ideas welcome!!
 - Emergency phone
 - Internships
 - ...

Thanks for your attention!

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